July 5 - July 18, 2015
grades 7 - 12

Do you...
* Enjoy helping people?
* Like to analyze things?
* Have an interest with anatomy and biology?
* Want to learn what your kupuna did to heal their health issues?
* Know what you can do for yourself, your ‘ohana and your community?

Examine exciting opportunities that await you in the fields of traditional Hawaiian and Western health care. Explore hands-on activities that demonstrate making a difference in current and future health care systems. Learn from experts in a variety of health related fields during this two-week residential, educational enrichment program held on the University of Hawai‘i at Hilo campus.

Mahalo to the Office of Hawaiian Affairs, and the USDOE Ke Ola Mau Grant for funding this summer program.
Aloha haumāna,
Please read the class description to see if it really interests you. Take the time to think about your reason(s) for applying. Express your reason(s) and ideas on this form as best and thoroughly as you can. (Attach sheets of paper if more space is needed. Please print in your own handwriting.) Complete all of the questions in each part and meet the submission date.

Your application will be reviewed by a committee who will recommend students for participation. Your answers allow us to know you. What you tell us will be taken to heart. You are telling us about what you are interested in and can do well. Every student applying will be doing the same. Students who seem to be most interested in their choice, clear about their reasons for participating, are ready to learn, and sincere about participating will be invited to attend.

Past Summer Institute students have told us that they take anywhere from 2 days up to about 2 weeks to complete their application and secure completed recommendation forms.

Keep this page for your information.

Mail or deliver your completed application form by March 24, 2015 to:

Nā Pua No‘eau - University of Hawai‘i at Hilo
200 W. Kāwili Street,
Hilo, Hawai‘i 96720-4091

Phone: (808) 974-7678  Fax: (808) 974-7681
Web: http://npn.uhh.hawaii.edu  E-Mail: npn@hawaii.edu

Nā Pua No‘eau is a program of the University of Hawai‘i and is an equal opportunity/affirmative action institution.
In accordance with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, annual campus crime statistics for the University of Hawai‘i may be viewed on campus websites, or a paper copy may be obtained upon request from the respective UH Campus Security or Administrative Services Office.
For disability accommodation and/or request alternate format, contact Rachel H. Loo at 974-7678 (v), 956-7511(tty) for assistance.
Learning Opportunities in Medicine Institute

This is a two-week residential, educational enrichment program held on the University of Hawai‘i at Hilo campus on the island of Hawai‘i that will examine what exciting opportunities await you in the fields of traditional Hawaiian and Western health care. Explore hands-on activities that demonstrate making a difference in current and future health care systems. Learn from experts in variety of health related fields.

Native Hawaiian content is integrated into the classes to provide students with Hawaiian role models, culture, values, history, protocol, and language. In addition to the enrichment in academic areas, this class will expose students to a “living classroom” conducive to hands-on experiences in science, cultural activities and personal development. On some of the days, events may be conducted in actual real life settings or outdoor facilities that require functioning and living in a cooperative ‘ohana environment.

Application Form

Part I: Student Information

Name: ___________________________ Date of Birth: _______________

School: ___________________________ Current Grade: _____________

Address: ___________________________ Phone: ___________________

City: ___________________________ State: ___________ Zip: ___________

Circle your gender: Female    Male

I am aware of my child’s intent to attend Nä Pua No‘eau’s Summer Institute and support his/her decision.

Parent or Guardian

Signature: ___________________________ Date: ___________________

Mail, fax, send or deliver your completed application form to Hilo’s Nä Pua No’eau Office by March 24, 2015.
PART II: STUDENT QUESTIONNAIRE
(ACCEPTING TO KNOW YOU)

1. We want to know your interests. In the boxes below, rank each word or topic in the order of your interest: 1 = high interest 2 = some interest 3 = little interest 0 = no interest
Place a number from 0-3 on each line, use 1, 2, or 3 only once in each box. You may use a 0 any time you have no interest in the topic. For example ‘ilio, my dog, would mark her survey like this:

| 1 | bones (‘ilio likes to chew bones best) | 3 | barks (‘ilio hardly barks at cats) |
| 2 | play (‘ilio also likes to play) | 1 | cars (‘ilio likes to chase cars best) |
| 0 | television (‘ilio doesn’t watch TV) | 2 | guards (‘ilio likes to guard our house) |

<table>
<thead>
<tr>
<th>Medicine</th>
<th>Native forests</th>
<th>Illustrating</th>
<th>Aquaculture</th>
<th>Biology</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>Drawing</td>
<td>Stream life</td>
<td>Photography</td>
<td>Works of art</td>
</tr>
<tr>
<td>Computers</td>
<td>Psychology</td>
<td>Pharmacy</td>
<td>Nursing</td>
<td>Communication</td>
</tr>
<tr>
<td>Chemistry</td>
<td>Mathematics</td>
<td>Cameras</td>
<td>Exploring</td>
<td>Sculpting/Carving</td>
</tr>
<tr>
<td>Poetry</td>
<td>Health</td>
<td>Kinesiology</td>
<td>Writing</td>
<td>Dentistry</td>
</tr>
<tr>
<td>Painting</td>
<td>Water rights</td>
<td>Fish Ponds</td>
<td>Social Work</td>
<td>Taking pictures</td>
</tr>
</tbody>
</table>

2. What can you do really well? Circle five things from the items listed below that you can do really well.

- Use material wisely
- Tell stories
- Share ideas
- Research things
- Take charge
- Make decisions
- Land restoration
- Keep records
- Design things
- Help others
- Listen effectively
- Paddle canoe

- Familiar with medicinal plants
- Love for the land
- Make crafts
- Notice patterns
- Express oneself
- Discover things
- Create graphics
- Raise (or catch) fish
- Problem solve
- Make people laugh
- Maintain an aquarium
- Locate constellations

- Enjoying being physically fit
- Achieve group goals
- Observant of the environment
- Manage resources
- Diving or swimming
- Sensitive of feelings
- Engage in sports activities
- Raise or grow plants
- Respect the ocean
- Hike or camp
- Cares for people
- Surf or boogie board

3. Name other things, if not listed above, that you can do really well.
4. Describe yourself as if you were writing to a pen pal who wants to know you. Tell your pen pal what you like to do at home and in school. Write about such things as who you are, where you live, the things that interest you, the activities you are involved with in your school, family, or community and what you want to become or accomplish in your lifetime.
5. Tell us about the values (such as and not limited to: malama (caring) or kuleana (responsibility) you and your family practice or what you may have learned in a Hawaiian class. 
   
   *Feel free to express yourself through: writing, listing, drawing, art, story telling, pictures, or short video. (This information will be used to help us plan for the residential program.)*

6. Imagine that you are receiving an award from your school or ‘ohana, what would it be for? And why?
7. Why do you want to participate in this LOMI (Learning Opportunity in Medicine) class? *Tell us as much as you can, that will convince us to choose you.*

8. Tell us about any experiences that you may have had living away from home without your parents or guardian. For example, another program like Kūlia, or a weekend at grandma’s on another island. *(This information will be used to help us plan for the residential program.)*
9. There is no one correct answer. We just want to know how you might feel about this situation. Use more paper if necessary.

Your aunty, who uses Hawaiian medicine, takes you into the forest to collect lāʻau lapaʻau. She explains the different uses of these medicinal plants. Later on, you’re talking with your friends about the things your aunty shared. You and your friends begin to talk about traditional Hawaiian and western medicine.

List, draw, compare and/or describe the uses of traditional and western medicine.

Aloha and mahalo for applying to Summer Institute 2015 (LOMI).
Nā Pua Noʻeau
Summer Institute 2015 (LOMI)

PART III: RECOMMENDATION FORM

This student, _________________________________________________________

Last Name   First Name

Nā Pua Noʻeau’s
SUMMER INSTITUTE 2015 (LOMI) PROGRAM

This is a two-week residential, educational enrichment program held on the University of Hawaiʻi at Hilo campus on the island of Hawaiʻi that will examine what exciting opportunities await students in the fields of traditional Hawaiian and Western health care. Students will explore hands-on activities that demonstrate making a difference in current and future health care systems and will learn from experts in variety of health related fields.

Native Hawaiian content is integrated into the classes to provide students with Hawaiian role models, culture, values, history, protocol, and language. In addition to the enrichment in academic areas, this program will expose students to a “living classroom” conducive to hands-on experiences in science, cultural activities and personal development. On some of the days, events may be conducted in actual real life settings or outdoor facilities that require functioning and living in a cooperative ‘ohana environment.

Please complete the recommendation form and return to the student so that he or she can return their completed application before the March 24, 2015 deadline. Your comments will help the staff of Nā Pua Noʻeau to better know and serve the student applicant. Mahalo!

If you do not know this student well enough to complete all sections of this form, please tell this student to seek another individual to complete the recommendation.

NOTE: The student should select one adult from each column below to complete a recommendation. Please check your relation to applicant.

PROFESSIONALS

☐ Counselor
☐ Coach
☐ Teacher
☐ Extracurricular Instructor
☐ Kumu Hula
☐ Minister
☐ Mentor
☐ Other__________________

FAMILY

☐ Mother
☐ Father
☐ Guardian
☐ Aunt
☐ Uncle
☐ Grandmother
☐ Grandfather
☐ Other__________________

Mahalo to the Office of Hawaiian Affairs, and the USDOE Ke Ola Mau Grant for funding this summer program.
PART III: RECOMMENDATION FORM

A. Compared with other children of this student’s age, how does she/he rank in the following areas? Please circle the appropriate number and enter same in the boxes to the left of each item. If you do not have enough information regarding a student in a specific item, write “NI” (Not enough Information) in the box - this area will then be discounted during the student’s assessment.

<table>
<thead>
<tr>
<th>INTEREST, ABILITY or POTENTIAL</th>
<th>Seldom demonstrates</th>
<th>Sometimes demonstrates</th>
<th>Often demonstrates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aware of own interest(s) and natural abilities</td>
<td>1 2 3 4 5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Given a variety of things to do, the student will select science activity</td>
<td>1 2 3 4 5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Is curious about Hawai‘i’s health issues.</td>
<td>1 2 3 4 5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Keen observer, learns by observing and doing</td>
<td>1 2 3 4 5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Creative problem solver; flexible, open to new ideas</td>
<td>1 2 3 4 5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Very aware of physical and social environments</td>
<td>1 2 3 4 5</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

B. What are other qualities about this student that makes you feel she/he will succeed in this program? (Please describe specific qualities you notice.)

C. Relationship to student:____________________ How long have you known this student?__________

If a teacher or instructor, please tell us what subject you teach:

Print Name of Person Completing Recommendation Form: _______________________________________________________________
Address: __________________________________________________ Phone: ______________________
Signature:________________________________________________ Date: ______________________
This student, _________________________________________________________has applied for participation in:

Nä Pua No‘eau’s
SUMMER INSTITUTE 2015 (LOMI) PROGRAM

This is a two-week residential, educational enrichment program held on the University of Hawai‘i at Hilo campus on the island of Hawai‘i that will examine what exciting opportunities await students in the fields of traditional Hawaiian and Western health care. Students will explore hands-on activities that demonstrate making a difference in current and future health care systems and will learn from experts in vareity of health related fields.

Native Hawaiian content is integrated into the classes to provide students with Hawaiian role models, culture, values, history, protocol, and language. In addition to the enrichment in academic areas, this program will expose students to a “living classroom” conducive to hands-on experiences in science, cultural activities and personal development. On some of the days, events may be conducted in actual real life settings or outdoor facilites that require functioning and living in a cooperative ‘ohana environment.

Please complete the recommendation form and return to the student so that he or she can return their completed application before the March 24, 2015 deadline. Your comments will help the staff of Nä Pua No‘eau to better know and serve the student applicant. Mahalo!

If you do not know this student well enough to complete all sections of this form, please tell this student to seek another individual to complete the recommendation.

NOTE: The student should select one adult from each column below to complete a recommendation. Please check your relation to applicant.

PROFESSIONALS
☐ Counselor
☐ Coach
☐ Teacher
☐ Extracurricular Instructor
☐ Kumu Hula
☐ Minister
☐ Mentor
☐ Other____________________

FAMILY
☐ Mother
☐ Father
☐ Guardian
☐ Aunt
☐ Uncle
☐ Grandmother
☐ Grandfather
☐ Other____________________

Mahalo to the Office of Hawaiian Affairs, and the
USDOE Ke Ola Mau Grant for funding this summer program.
PART III: RECOMMENDATION FORM

A. Compared with other children of this student’s age, how does she/he rank in the following areas? Please circle the appropriate number and enter same in the boxes to the left of each item. If you do not have enough information regarding a student in a specific item, write “NI” (Not enough Information) in the box - this area will then be discounted during the student’s assessment.

<table>
<thead>
<tr>
<th>INTEREST, ABILITY or POTENTIAL</th>
<th>Seldom demonstrates</th>
<th>Sometimes demonstrates</th>
<th>Often demonstrates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aware of own interest(s) and natural abilities</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Given a variety of things to do, the student will select science activity</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Is curious about Hawai‘i’s health issues.</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Keen observer, learns by observing and doing</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Creative problem solver; flexible, open to new ideas</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Very aware of physical and social environments</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

B. What are other qualities about this student that makes you feel she/he will succeed in this program? (Please describe specific qualities you notice.)

C. Relationship to student: __________________________ How long have you known this student? __________
If a teacher or instructor, please tell us what subject you teach:

Print Name of Person Completing Recommendation Form: ____________________________________________________________
Address: ___________________________________________ Phone: _______________________
Signature: __________________________________________ Date: ______________________